

Good work. For the final plan submission, please make sure all font is the same type and my suggestion is to still have the writing center review your work. Some of the sentences are not quite complete, a bit awkward with the use of language. Also for section 4 ,6, and 7 please add informative information it is not enough .

4. Data Collection and Coordination

The methods of data collection used must provide an answer to the program evaluation question in section 4 above. For instance, matters about the effectiveness of the process of implementing the program will take such methods of data collection as interviews, fill with questionnaires and open-ended survey. On the other hand, outcome evaluation questions require interviews and observation for the collection of data

5. Analyze and Interpret Data

The evaluators will focus on the impact and outcome and indicators that support the proposition the intervention group benefited.

Output/ outcome	Indicators
Improved lifestyles	Students avoiding incidence of conflict/ violence.
Improved health- awareness	The students appreciate themselves
Increased knowledge on mental health issues	Social support through student's interactive talk.
Acquired spirit of letting in others.	Former loners sharing laughter while discussing life issues in groups,
Built confidence and openness within students.	Student talk freely to fellows students and the staff.

6. Use and Communication of Evaluation Findings

The findings from the program will facilitate improvement of the same program by the program developers. The consumers of the findings are the students, the department of health and that of the guidance and counseling, and the university's administration. Evaluators will give written- report about their findings. The reports should take the formal talking.

7. Evaluation Management

Like it is mentioned above, evaluation designs (process and outcome evaluation methods) will help evaluators to record data on the basis of activity implementation and effectiveness.